

## Curriculum Overview Class 2 Summer 2024

<p style="text-align: center;"><b><u>English Year 2</u></b></p> <p><b>Reading:</b> Apply phonic knowledge and skills as the route to decoding words until automatic decoding has become embedded and reading is fluent. Read words with common suffixes. Read common exception words. Read aloud with expression and intonation. Recognise commas in a list and apostrophe of omission and possession. Identify past and present tense.</p> <p><b>Writing:</b> Write with correct and consistent use of capital letters, full stops, question marks and exclamation marks. Spell using common suffixes. Use appropriate size letters and spaces and begin to use joined handwriting. Make simple additions after proof reading.</p> <p><b>Speaking &amp; Listening:</b> Articulate and justify answers. Initiate and respond to comments. Express views about fiction, non fiction and poetry.</p> <p><b>Grammar:</b> Use . ! ? , and ' Use inverted commas and commas in a list. Use simple conjunctions, subordination and co-ordination and expanded noun phrases.</p>	<p style="text-align: center;"><b><u>English Year 3</u></b></p> <p><b>Reading:</b> Predict what might happen from details stated. Retrieve and record from non-fiction Understand independent reading by checking it makes sense, discussing and explaining meaning Identify main ideas drawn from more than one paragraph and summarise Draw inferences such as characters' feelings, thoughts and motives from their actions.</p> <p><b>Writing:</b> Create settings, character and plot. Proof read for spelling/punctuation errors including . ? ! , ' "" Use a/an correctly. Use inverted commas and other punctuation to indicate direct speech</p> <p><b>Grammar</b> Understand the difference between plural and possessive –s Use Standard English For verb inflections eg "we were" instead of "we was" Expand noun phrases with adjectives and preposition phrases Use and punctuate fronted adverbials</p>	<p style="text-align: center;"><b><u>Art &amp; Design</u></b></p> <p style="text-align: center;">Craft and Design: Not applicable this term</p>	<p style="text-align: center;"><b><u>R.E.</u></b></p> <p style="text-align: center;">Prayer Jesus, Son of God</p> <p style="text-align: center;">Root value = Trust &amp; Hope Branch value = Responsibility &amp; Respect</p> <p style="text-align: center;"><b><u>RHSE</u></b></p> <p style="text-align: center;">No way through isn't true</p>
<p style="text-align: center;"><b><u>Mathematics Year 2</u></b></p> <p><b>Number/Calculation:</b> Count in 2s 3s 5s and 10s. Compare and order numbers, including &lt; &gt; =. Know number facts to 20 (and related to 100)</p> <p><b>Geometry &amp; Measures:</b> Know and use standard measures. Tell the time to the nearest 5 minutes. Identify and sort 2-d and 3-d shapes. Use terminology of position and movement</p> <p><b>Fractions:</b> Find and write simple fractions.</p> <p><b>Data:</b> Use Venn and Carroll diagrams to sort shapes. Interpret simple tables and pictograms.</p>	<p style="text-align: center;"><b><u>Mathematics Year 3</u></b></p> <p><b>Number/Calculation:</b> Recall and use multiplication and division facts for 3, 4, 7 and 8 multiplication tables. Solve problems including missing number problems</p> <p><b>Geometry &amp; Measures:</b> measure, compare, add and subtract lengths, mass and volume. Tell the time to the nearest 5 minutes and using analogue and digital clock. Compare durations of events</p> <p><b>Fractions:</b> Count up and down in tenths. Recognise, find and write fractions of a discrete set of objects.</p>	<p style="text-align: center;"><b><u>Design &amp; Technology</u></b></p> <p style="text-align: center;">Mechanisms: Ferris Wheels and Making a moving monster</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p style="text-align: center;">Space: we will be finding out about Neil Armstrong and the history of space travel</p>
<p style="text-align: center;"><b><u>Science Year 2</u></b></p> <p style="text-align: center;">Sound and light</p> <p style="text-align: center;">Uses of everyday materials</p>	<p style="text-align: center;"><b><u>Modern Languages</u></b></p> <p style="text-align: center;">Y3 German</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;">Respond to directions for dynamics and tempo Use dot and stick notation</p>	
	<p style="text-align: center;"><b><u>ICT</u></b></p> <p style="text-align: center;">E safety Coding</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p style="text-align: center;">Gymnastics Athletics</p>	