

Curriculum Overview Class 3 Spring 2025

<p align="center"><u>English</u></p> <p>Read range of fiction & non-fiction Check own understanding of reading Retrieve & record information from non-fiction books Discuss reading with others Prepare poems & plays to perform Check own understanding of reading Based on the unit of work 'The Pied Piper'. Use appropriate voices for characters.</p>	<p>Recognise verbs. Revise simple tenses. Present perfect tense Adverbs and adverbials Revision of how to form plurals Apostrophes for omission and possession. Vary sentence structure, using different openers. Use adjectival phrases. Use fronted adverbials. Use connecting adverbs to link paragraphs.</p>	<p align="center"><u>Art & Design</u></p> <p align="center">Drawing – 'Growing Artists'</p>	<p align="center"><u>R.E.</u></p> <p>How do Christians celebrate significant events in their lives <u>P.S.H.E/R.S.H.E</u></p> <p>Root value: Love Branching value: Perseverance</p> <p>Heart Smart- Don't hold on to what's wrong</p>
<p><u>Mathematics</u></p> <p>Learn 3x6 8x 9 x tables Secure place value to 1000 Mentally add & subtract units, tens or hundreds to numbers of up to 5 digits Written multiplication and division Solve number problems, including multiplication & simple division and missing number problems.</p>	<p><u>Fractions & Decimals</u> Recognise, find & write fractions Recognise some equivalent fractions Add/subtract fractions up to <1</p> <p><u>Data</u> Interpret bar charts and pictograms</p>	<p align="center"><u>Design & Technology</u></p> <p>Cooking and nutrition- eating seasonally- Explain that fruits and vegetables grow in different countries based on their climates. Understand that seasonal fruits and vegetables grow in a given season. Understand that eating seasonal fruit and vegetables positively affects the environment. Design a tart recipe using seasonal ingredients.</p>	<p align="center"><u>Geography/History</u></p> <p>Global Footprint Christian Aid Fair Trade (focus on recent area need) Historical enquiry Settlement</p>
<p align="center"><u>Science</u></p> <p>Light - recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object .find patterns in the way that the size of shadows change. Animals, teeth, muscles and bones</p>	<p align="center"><u>Modern Languages- German</u></p> <p>Epiphany celebrations Animals around us Carnival / playground games Easter celebrations</p>	<p align="center"><u>ICT</u></p> <p>Online safety Writing texts Spread Sheets</p>	<p align="center"><u>Music</u></p> <p>Rhythm and Pulse Music from other cultures and religions Djembe Drums</p> <p align="center"><u>P.E</u></p> <p>Gymnastics Hockey / X -Country</p>