

Curriculum Overview Year 1 Autumn 2024

<p style="text-align: center;"><u>English</u></p> <p><u>Reading</u> Match graphemes for all phonemes. Read accurately by blending sounds. Read phonics books aloud. Join in with predictable phrases.</p> <p><u>Writing</u> Name letters of the alphabet. Spell very common 'exception' words. Form lower case letters correctly. Form capital letters and digits.</p> <p><u>Grammar</u> Leave spaces between words. Begin to use basic punctuation.</p> <p><u>Speaking & Listening</u> Listen and respond appropriately. Maintain attention.</p>	<p style="text-align: center;"><u>Art & Design</u></p> <p style="text-align: center;"><u>Drawing: Make your mark</u></p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p style="text-align: center;"><u>R.E.</u></p> <p style="text-align: center;">Harvest</p> <p style="text-align: center;">God and creation. People who love and help us.</p> <p style="text-align: center;">Christmas. Festivals of Light inc. non-Christian faiths.</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Number and Calculation</u> Count to 50 and beyond, towards 100. Identify 1 more and 1 less. Read and write numbers to 10 and beyond, towards 20.</p> <p><u>Geometry and Measures</u> Use common vocabulary for comparison e.g. Heavier, taller, full, longest, quickest Recognise coins and notes. Begin to measure length, capacity, and weight.</p> <p>Use language of days, weeks, months and years. Use time and ordering vocabulary.</p>	<p style="text-align: center;"><u>Design & Technology</u></p> <p style="text-align: center;"><u>Constructing a windmill</u></p> <p>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, joining and finishing.]</p> <p>Evaluate their ideas and products.</p>	<p style="text-align: center;"><u>Geography/History</u></p> <p style="text-align: center;"><u>Our School</u></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p style="text-align: center;"><u>The Gunpowder Plot</u></p> <p>Events beyond living memory that are significant nationally or globally</p>
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Seasonal Changes (Autumn to Winter)</u></p> <p style="text-align: center;">Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p style="text-align: center;"><u>Scientists and Inventors</u></p> <p style="text-align: center;">Inc. the history of popular toys and the materials used to make them. Children will learn about zoos and animals, as well as body parts of an animal and how to care for them.</p>	<p style="text-align: center;"><u>Modern Languages</u></p> <p style="text-align: center;">Not required at KS1.</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>
	<p style="text-align: center;"><u>ICT</u></p> <p>Use technology safely and respectfully, keeping personal information private; use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Developing agility, balance and coordination through gymnastic movement. Jumping, balancing and rolling. Throwing and catching</p>