All Children- Wave 1

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| * Meet and greet from Teacher on the gate every day * Head teacher meets at the door (Whole School) * All children greeted and acknowledged individually * Weekly PSHE * Award Assembly weekly * SEMH / Reflection areas in all classrooms * Staff CPD (Attachment/ Trauma and behaviour) * Goldfish in KS2 * Happiness’ / Wellbeing cups * Cookery club/walk and talk club (non sport) | * Marbles in the jar * Secret Student * SEMH bags * Dojo points * Dojo winners prizes/ star chart prizes * Buddies system (Yr6/R) * Top Table (tickets and treats) * Sacred Space(quiet space)in playground * Home visits (new R) * Yorkshire camps/PGL (Yr5/6) * Community garden for all pupils/parents | * Mover up afternoon (to aid transition) * Consistency in expectations of behaviour through school * Celebrating outside achievements in school (awards) * Positive messages/inspirational quotes around the building * Heart Smart program through school * Visits to the Head Teacher for quiet time or celebration of achievements * Bury Music Service- Class Instruments |

Extra Support- Wave 2

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| * Regular meetings with parents * Wobble cushions/ Adapted learning stations as needed * Ear defenders * Individual transition days (SEND or not) * Individually agreed start times or finish times * Year 6 links to the Church (transition Christianity program) | * Crucial crew trips (Year 5/6) * Swimming (Y6- 5M minimum) * Transition project * Adapted school lunches (to ensure children are happy and eat at lunchtime) * Faith team/ School council/ Planet protectors * Reading buddies * Fiddle toys –SEMH bags in each room |

Special Educational Needs –Wave 3 Bespoke individual programmes

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| * Bespoke safe spaces in each classroom CAHMS * Boxall profile Story So Far * Person/child centred transition/ review of targets Funded projects * Social worker sessions * SEMH partnership (Head Teacher) access to resources * NELI (Nuffield Early Language Intervention) * Mr Grundy –Forest schools * Friendship groups * 1:1 sessions bespoke interventions |