

Curriculum Overview Year 5 and 6 Autumn 2024

<p style="text-align: center;"><u>English</u></p> <p>As readers, we will be using our whole class read of 'Journey to the River Sea' focussing on reading comprehension skills such as skimming and scanning, identifying main ideas, retrieving facts and predicting events. We will follow the NC for spelling focussing on the statutory words, looking at spelling rules and learning spelling lists every week, both in school and at home. Handwriting will be taught weekly.</p> <p>In Grammar we will be looking at word classes, modal verbs and various punctuation uses.</p> <p>As writers, we will be developing our fiction and non-fiction through a variety of genre. We will use both our class book and 'This Morning I Met a Whale' to help develop our descriptive skills. We will write diaries, create NCRs and Eye-witness and News Reports. We will also further develop as writers through our History topic and write a flashback to the Mayan times.</p>	<p style="text-align: center;"><u>Art & Design</u></p> <p>We will begin with a focus on drawing and a Unit called 'Make My Voice Heard', creating expressive and symbolic images to convey a message. It will demonstrate just how powerful art can be and how it can have an impact on our and others lives.</p> <p style="text-align: center;"><u>Design & Technology</u></p> <p>An electric light will be designed and made, linked to our unit in science. As well, we will find out what Maya people ate and try to create some of their favourite foods.</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>The theme for our reflection area and our root value this term is FRIENDSHIP. We will also be thinking about our branch value, THANKFULNESS. We will ask ourselves - 'Why do Christians believe Jesus is the Messiah?'</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>The children will access a daily lesson including a mixture of number work, including place value and the 4 rules of number in all its guises, including decimals and fractions. Graphs will also be focused on, developing our data handling skills. Maths teaching will include a weekly focus on Arithmetic techniques and the developing of reasoning skills across the Maths curriculum. Reasoning skills and word problems will underpin learning.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>In Geography we will learn about the wonders of the natural world with a focus on rivers of the UK and the world. We will look at the continents of North and South America and the diverse human and physical features of such a massive land mass.</p>	<p style="text-align: center;"><u>History</u></p> <p>In History we will be finding out all about the Mayans! We will discover when they lived, how they lived and who they worshipped. We will learn about their farming techniques and what foods they ate, as well as what clothing they wore.</p>
<p style="text-align: center;"><u>Science</u></p> <p>Science teaching will focus on 'Living Things and Their Habitats' where we will learn about the classification of living things, including micro-organisms. After half-term we look at electricity. The children will learn to represent circuits using symbols in a diagram and about two of the most important scientific inventors in the field of electricity.</p>	<p style="text-align: center;"><u>Modern Languages</u></p> <p>In German we will focus on how we can express emotions and learn about telling the time. After Half-Term we will explore vocabulary about our homes.</p>	<p style="text-align: center;"><u>Music</u></p> <p>We are going to use the BBC Ten Pieces resource to listen and reflect on music, use musical language and perform. We will also work on rhythm.</p>
	<p style="text-align: center;"><u>ICT</u></p> <p>This term we will be creating databases, using the internet to safely search for information and use concept maps. E-safety will be revisited.</p>	<p style="text-align: center;"><u>PE</u></p> <p>This term PE will take place on a Wednesday and Thursday and will include invasion games and basketball.</p>