

## History Medium Term Overview 2023 - 2024

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2023	<p><b>Understanding the world:</b></p> <p>Talk about the lives of people around them and their roles in society</p>	<p><i>Toys</i></p> <p><b>Range and depth of knowledge:</b> changes in living memory</p> <p>Recognise some similarities between past and present</p> <p><b>Interpretations of history:</b> observe pictures and artefacts from the past</p> <p><b>Historical enquiry:</b> sort artefacts “now” and “then”</p> <p><b>Chronological understanding:</b> describe memories and changes that have happened in their own life time</p> <p><b>Substantive concepts:</b> <b>Technology &amp; Transport</b></p>	<p><i>Great Fire of London</i></p> <p><b>Chronological understanding:</b> sequence events on a simple timeline</p> <p><b>Interpretations of history:</b> explain different types of sources and discuss its effectiveness</p> <p><b>Knowledge and Understanding:</b> Know and recount episodes from significant events in history</p> <p><b>Substantive concepts:</b> <b>Monarchy &amp; Society</b></p>	<p><i>Stone Age to Iron Age</i></p> <p><b>Historical investigations:</b> Use a range of primary and secondary sources to find out about the past and begin to do own research</p> <p><b>Knowledge and Understanding:</b> find out about the lives of everyday people</p> <p>Explain how people in the past have influenced life today</p> <p><b>Presenting:</b> Present and organise ideas about the past including stories</p> <p><b>Substantive concepts:</b> <b>Civilization &amp; Settlement</b></p>	<p><i>Tudors and Elizabethans</i></p> <p><b>Chronological Understanding:</b> accurately use dates and times to describe historical events</p> <p><b>Historical Interpretations:</b> understand the difference between primary and secondary evidence</p> <p><b>Knowledge and understanding:</b> recognise connections and trends over time in the lives of everyday people</p> <p><b>Substantive concepts:</b> <b>Monarchy &amp; Society</b></p>		
Spring 2024	<p><b>Understanding the World:</b></p>	<p><i>War and Remembrance</i></p> <p><b>Chronological understanding:</b> order events from earliest to latest on a simple timeline</p> <p><b>Presenting:</b> Talk, write and draw about things from the past</p> <p><b>Historical Vocabulary:</b> Talk and write about things from the past using historical vocabulary eg battle, conflict</p>	N/A	<p><i>Greece</i></p> <p><b>Continuity and change:</b> Understand the main changes to an aspect of a period of history</p> <p><b>Historical interpretations:</b> Find and analyse a wide range of evidence about the past</p> <p>Consider different ways of checking accuracy</p>	<p><i>Victorians</i></p> <p><b>Chronological understanding:</b> order an increasing number of significant events</p> <p><b>Knowledge and understanding:</b> describe the key features of the past including attitudes and beliefs</p> <p><b>Presenting:</b> plan and present a self-directed project</p>		

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		<p><b>Substantive concepts:</b>  <b>War</b>  <i>Nurturing Nurses</i>  <b>Historical Interpretation:</b>                      use pictures and artefacts to find out about the past  <b>Similarities and differences:</b>                      Life was different for people in the past rich/poor, male/female  <b>Historical significance:</b>                      Talk about why these people were important and what changed because of them  <b>Substantive concepts:</b>  <b>Society</b></p>		<p><b>Knowledge and understanding:</b>                      Describe key features of the past including attitudes, beliefs and the everyday lives of men, women and children  <b>Substantive concepts:</b>  <b>Society &amp; Democracy</b></p>	<p><b>Historical enquiry:</b>                      recognise primary and secondary sources. Use a range of sources. Bring knowledge from a range of sources together  <b>Substantive concepts:</b>  <b>Technology &amp; Transport</b></p>
Summer 2024	<b>Understanding the world:</b>	N/A	<p><i>Castles</i>  <b>Chronological understanding:</b>                      Observe and use artefacts to find out about the past  <b>Knowledge and Understanding:</b>                      Describe significant individuals from the past  <b>Historical significance:</b>                      Talk about why these people were important</p>	N/A	<p><i>World War 1 &amp; World War 2</i>  <b>Chronological understanding:</b> understand how some historical events occurred concurrently around the world  <b>Historical investigations:</b> select relevant information and investigate own lines of enquiry  <b>Presenting:</b> present events from the past using detailed written narrative</p>

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			<p>and what changed because of them</p> <p><b>Substantive concepts:</b> <b>Monarchy &amp; Society</b></p> <p><i>Space</i></p> <p><b>Range and depth of knowledge:</b> find out about people and events in other times</p> <p><b>Interpretations of history:</b> compare pictures of people or past events</p> <p><b>Historical enquiry:</b> use a source. Use time lines.</p> <p><b>Presenting:</b> class display, ICT leaflet to talk, write and draw about events from the past</p> <p><b>Substantive concepts:</b> <b>Technology Transport</b></p>		<p><b>Substantive concepts:</b> <b>Society &amp; Democracy</b> <b>War</b></p>
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