



"I pray that you would be rooted and established in love...
Filled to the measure of the fullness of God"
(Ephesians 3:17-19)

St Mary's C of E Primary School

Believe and Achieve

Graduated Response Provision Map

Category of need	Wave 1 (High Quality First Teaching)	Wave 2 (‘Additional to and different from’ the band –support)	Wave 3 (Bespoke support/Individualised interventions)	Assessments
Cognition and Learning	<p>All children given processing time for responses to questions or contributions to group discussion</p> <ul style="list-style-type: none"> • Extra time for activities (e.g. written work, practical activities) • Using practical activities and experimental learning including work with concrete/visual materials to establish concepts and skills. • Opportunities for learners to generalise and transfer their learning in different contexts • Access to groups where pupils are working with peers of similar levels • Access to grouping that enables pupils to work with peers who will provide good role models for language and communication skills and cooperative and independent application to task • Teaching methods include the use of visual aids, signalling and signing to support development of language in lessons • Clear classroom routines supported by visual clues • Multisensory teaching and learning 	<p>Maths small groups English small groups Phonics Booster (re learn and over learn) Fast track phonics Focus groups Learning support groups Reading buddies Reward systems –extra home learning Alternative methods of recording</p>	<p>Maths recovery/ booster Maths learning strategies Nessy 1:1 Tuition Toe by Toe (Dyslexia) Precision teaching Specialist teacher Educational Psychologist</p>	<p>Termly assessments Teacher assessments Pupil progress meetings Professional discussion Maths recovery assessments E.P assessments Nessy Toe by Toe assessments Reading Age tests Dyslexia screening (Ian Milstone)</p>
Communication and interaction		<p>Social skills stories SEMH support (see SEMH document) Pastoral support</p>	<p>Speech & Language referral Sp&L Therapist Mabel Speech Therapy (private) Play therapy Social Stories Lego therapy</p>	<p>Welcomm Talk Boost Speech therapy/targets NELI</p>
Social and emotional mental health		<p>Social stories Pastoral support SEMH document</p>	<p>Pastoral support Counselling Play therapy Social stories (x2)</p>	<p>Observations Boxall profile</p>



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Sensory and Physical	<ul style="list-style-type: none">• Strategies to develop and extend listening and attention• Flexibility in timetabling• Access to simple, everyday assistive devices which aid access to curriculum (pencil grips, sloping writing/ wobble cushions/weighted blankets/ wobble stool/ timers)	Handwriting support Play Dough gym Adaptations to environment	Touch typing app Motor skills Handwriting Physio therapist Occupational therapist	OT advice/targets Physio advice/targets
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