

**Believe and Achieve Together**



## **St Mary's CE Primary School**

### **Geography Policy**

Adopted:	June 2019
Reviewed:	January 2023
Next Review:	June 2026

*"I pray that you would be rooted and established in love....  
Filled to the measure of the fullness of God" (Ephesians 3:17-19)*

*In the beginning God created the heavens and the earth Genesis 1:1*

### **Purpose of Study**

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As a Christian school, our core values will be kept in mind during all discussions. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

### **Aims**

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
  - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
  - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
  - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

### **Geography Curriculum Planning**

Geography is a foundation subject in the National Curriculum. We have incorporated all the skills through the use of topic planning and have ensured that the children receive a balanced geography curriculum across the school which incorporates all the necessary research, reference and recording skills.

Our curriculum planning is based on National Curriculum objectives.

The medium-term planning is done through specific topics in each year group that allow children to develop the necessary skills and knowledge required in their Key Stage. Teachers plan the curriculum and activities to cover the specific learning objectives and expected outcomes for each lesson. The objectives are mapped out over both Key Stages to ensure all children cover every objective.

### **Cross-Curricular Learning**

When and where appropriate, opportunities will be encouraged to promote historical learning across the curriculum.

### **Planning, Assessment and Reporting**

Assessment of Geography at both KS1 and KS2 will ensure that individual pupils are acquiring knowledge, understanding and skills at the appropriate standard. Evidence of a sample of pupil's attainment will be located in class floor books.

### **Resources and Fieldwork**

Resources are organised in to topic boxes and stored centrally.

Fieldwork is integral to good geography teaching, and we include as many opportunities as we can to involve children in practical geographical research and enquiry.