

History Medium Term Overview 2025 – 2026 Cycle A

	EYFS		Year 1 & Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2025	<p>Understanding the world:</p> <p>Talk about the lives of people around them and their roles in society</p>		<p><i>Great Fire of London</i></p> <p>Chronological understanding: sequence events on a simple timeline</p> <p>Interpretations of history: explain different types of sources and discuss its effectiveness</p> <p>Knowledge and Understanding: Know and recount episodes from significant events in history</p> <p>Substantive concepts: Monarchy & Society</p>	<p><i>Stone Age to Iron Age</i></p> <p>Historical investigations: Use a range of primary and secondary sources to find out about the past and begin to do own research</p> <p>Knowledge and Understanding: find out about the lives of everyday people Explain how people in the past have influenced life today</p> <p>Presenting: Present and organise ideas about the past including stories</p> <p>Substantive concepts: Civilization & Settlement</p>		<p><i>Tudors and Elizabethans</i></p> <p>Chronological Understanding: accurately use dates and times to describe historical events</p> <p>Historical Interpretations: understand the difference between primary and secondary evidence</p> <p>Knowledge and understanding: recognise connections and trends over time in the lives of everyday people</p> <p>Substantive concepts: Monarchy & Society</p>	
Spring 2026	<p>Understanding the World:</p>		N/A	<p><i>Greece</i></p> <p>Continuity and change: Understand the main changes to an aspect of a period of history</p> <p>Historical interpretations: Find and analyse a wide range of evidence about the past Consider different ways of checking accuracy</p> <p>Knowledge and understanding: Describe key features of the past including attitudes, beliefs and the everyday lives of men, women and children</p> <p>Substantive concepts:</p>		<p><i>Victorians</i></p> <p>Chronological understanding: order an increasing number of significant events</p> <p>Knowledge and understanding: describe the key features of the past including attitudes and beliefs</p> <p>Presenting: plan and present a self-directed project</p> <p>Historical enquiry: recognise primary and secondary sources. Use a range of sources. Bring</p>	

History Medium Term Overview 2025 – 2026 Cycle A

			Society & Democracy	knowledge from a range of sources together Substantive concepts: Technology & Transport
Summer 2026	Understanding the world:	<p><i>Castles</i> Chronological understanding: Observe and use artefacts to find out about the past Knowledge and Understanding: Describe significant individuals from the past Historical significance: Talk about why these people were important and what changed because of them Substantive concepts: Monarchy & Society</p> <p><i>Space</i> Range and depth of knowledge: find out about people and events in other times Interpretations of history: compare pictures of people or past events</p>	N/A	<p><i>World War 1 & World War 2</i> Chronological understanding: understand how some historical events occurred concurrently around the world Historical investigations: select relevant information and investigate own lines of enquiry Presenting: present events from the past using detailed written narrative</p> <p>Substantive concepts: Society & Democracy War</p>

History Medium Term Overview 2025 – 2026 Cycle A

			<p>Historical enquiry: use a source. Use time lines.</p> <p>Presenting: class display, ICT leaflet to talk, write and draw about events from the past</p> <p>Substantive concepts: Technology Transport</p>		
--	--	--	---	--	--