



Maths at a Glance

	Reception	KS1	LKS2	UKS2
Power Maths	1 lesson weekly on Shape, Space and Measure.	5 lessons of 45 minutes per week.	5 lessons of one hour per week.	5 lessons of one hour per week.
Marking Power Maths	Teacher to live mark.	Year 1: Teacher to live mark. Year 2: Teacher to live mark and children to self-mark during whole class teacher led marking.	Children to self-mark during whole class teacher led marking.	Children to self-mark using Power Maths answer booklets. Children to mark at the end of each page and assess if they are ready to progress at each stage.
Mastering Number / Maths Fluency	4 Mastering Number lessons per week of 20 minutes. See Week by Week overview for Long Term Plan.	4 Mastering Number lessons per week of 20 minutes. See Week by Week overview for Long Term Plan.	Year 3: 4 Mastering Number per week of 20 minutes. See Week by Week overview for Long Term Plan. Year 4: 3 Fluency lessons per week following year group Fluency plans (Question type focussed). 5 Morning 10 minute X Tables sessions using NCETM progressive scheme.	2 Fluency lessons per week following year group Fluency plans (Question type focussed).
Assessment	Power Maths 'End of Unit Checks' at the end of each unit. Termly assessments using Mastering Number tracker analysis grids. Seesaw used to evidence children reaching DM goals in continuous provision.	Power Maths 'End of Unit Checks' at the end of each unit. Termly assessments using Mastering Number tracker analysis grids. 2 formal assessment weeks using NFER / KS1 SATs tests. Seesaw used to evidence children reaching objectives in continuous provision.	Power Maths 'End of Unit Checks' at the end of each unit. Termly Fluency Question Type assessments. 2 formal assessment weeks using NFER tests.	Power Maths 'End of Unit Checks' at the end of each unit. Termly Fluency Question Type assessments. 2 formal assessment weeks NFER / KS2 SATs tests.
Intervention	Gap analysis through tracker grids. Implement specific interventions where necessary. Targeted challenges in Continuous Provision.	Gap analysis through tracker grids. Implement specific interventions where necessary. Targeted challenges in Continuous Provision.	Deliver earlier year group Mastering Number to children not accessing current Year group Maths. Gap analysis through tracker grids. Implement specific interventions where necessary.	Gap analysis through tracker grids. Implement specific interventions where necessary.
Homework	No Maths homework at this stage.	Year 1: No homework at this stage. Year 2: From Spring term, homework to practise KS1 SATs Maths questions.	Times Table focussed homework following NCETM progressive scheme.	Fluency Question type focussed following order of the KS2 Fluency plans.
Learning Environment / Provision	Continuous provision challenge changed weekly to represent that weeks' objective. Rekenreks introduced in the summer term for Mastering Number.	Continuous provision challenge changed weekly to represent that weeks' objective. Rekenreks for Mastering Number.	Resource aids to be offered accordingly. Rekenreks for Mastering Number.	Resource aids to be offered accordingly.
Number formation	Weekly modelled number formation session. Daily practice in Continuous Provision.	Daily practice in Continuous Provision.		