



Religious Education (RE) Overview

Intent: The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Our intent at St Mary's is to provide a wide range of opportunities for learners to understand and to make links between the beliefs, practices and value systems of the range of world faiths and world views studied. We use an enquiry approach and encourage our children to ask 'big questions' and dive deeper into their understanding of faith and religion.

RE in Class 1: Reception			
	Autumn	Spring	Summer
Units	<p><u>Foundation 1:</u> Why is the word God so special to Christians? (Creation)</p> <p><u>Foundation 2:</u> Why is Christmas special for Christians? Why is Eid Special to Muslims? (Incarnation)</p>	<p><u>Foundation 3:</u> Why is Easter so special for Christians? What happens at the end of winter and the beginning of spring? How do 'dead' plants and trees come alive again? (Salvation)</p> <p><u>Foundation 4:</u> Being special: Where do we belong? Welcoming people (Thematic)</p>	<p><u>Foundation 5:</u> Which places are special and why? (Thematic)</p> <p>What places are special to me?</p> <p><u>Foundation 6:</u> Which stories are special and why? What stories do we know that show us how to treat others? (Thematic)</p>

Year A RE in Class 2: Year 1 & 2

	Autumn	Spring	Summer
Unit	<p>1.7 Who is Jewish and how do they live? God/ Torah/ People (Judaism)</p> <p>(Double unit)</p>	<p>1.5 Why does Easter matter to Christians? (Salvation)</p> <p>1.8 What makes some places sacred to believers?</p>	<p>1.4 What is the good news that Christians believe that Jesus brings? (Gospel)</p> <p>1.9 How should we care for others and the world and why does it matter?</p>

Year B R in Class 2: Year 1 & 2

	Autumn	Spring	Summer
Units	<p>1.2 Who do Christians say made the world? (Creation)</p> <p>1.3 Why does Christmas matter to Christians? (Incarnation)</p>	<p>1.6 Who is Muslim and how do they live [God/Tawhid/ibadah/iman] [double unit]</p> <p>Salvation and Incarnation (Easter)</p>	<p>1.1 What do Christians believe God is like? (God)</p> <p>1.10 What does it mean to belong to a faith community? (Thematic)</p>

Year A RE in Class 3: Year 3 & 4

	Autumn	Spring	Summer
Units	<p>L2.9 How do festivals and worship show what matters to Muslims?</p> <p>L2.2 What is it like for someone to follow God ? (People of God)</p>	<p>L2.5 Why do Christian call the day Jesus dies 'Good Friday'?</p> <p>L2.6 For Christian what was the impact of Pentecost?</p>	<p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>L2.10 How do festivals and family life show what matters to Jews?</p>

Year B RE in Class 3: Year 3 & 4

	Autumn	Spring	Summer
Units	<p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>L2.3 What is the trinity and why is it important to Christians? (Incarnation/ God)</p>	<p>L2.11 How and why do people mark significant events of life?</p> <p>L2.4 What kind of world did Jesus want? (Gospel)</p>	<p>L2.12 How and why do people try to make the world a better place?</p> <p>L2.1 What do Christians learn from the creation story?</p>

Year A RE in Class 4: Year 5 & 6

	Autumn	Spring	Summer
Unit	<p>U2.4 How do Christians decide how to live? What would Jesus do? (Gospel)</p> <p>U2.9 Why is the Torah so important to Jewish people? (God/Torah)</p>	<p>Judaism- letters of Faith (new Manchester Diocese unit)</p> <p>U2.1 What does it mean if Christians believe God is Holy and Loving? (God)</p>	<p>U2.8 What does it mean to be a Muslim in Britain today?</p> <p>U2.12 How does faith help people when life gets hard?</p>

Year B RE in Class 4: Year 5 & 6

	Autumn	Spring	Summer
Unit	<p>U2.3 Why do Christians believe that Jesus is the Messiah? (Incarnation)</p> <p>U2.11 Why do some people believe in God and some not?</p>	<p>U2.6 For Christians what kind of a king was Jesus? (Kingdom of God)</p> <p>U2.10 What matters most to humanists and Christians?</p>	<p>U2.2 Creation and Science, conflicting or complimentary? (Creation/Fall)</p> <p>U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)</p>

