



## Safeguarding

How do we.....

*"I pray that you would be rooted and established in love...  
Filled to the measure of the fullness of God"*

(Ephesians 3:17-19)

Identify	Manage	Help
<ul style="list-style-type: none"> <li>• 94 children so we know them all well.</li> <li>• We notice changes in behaviour</li> <li>• Level of support from home eg Homework</li> <li>• Disclosures</li> <li>• Encompass Reports</li> <li>• Appearance</li> <li>• Physical harm eg bruises</li> <li>• Tired/yawning</li> <li>• Child not wanting to go home</li> <li>• Looking sad or worried</li> <li>• Home visits</li> <li>• Police or Social work contacting us</li> <li>• Regular illness</li> <li>• Messages on ClassDojo</li> <li>• Punctuality/Absence</li> <li>• Safeguarding Training – DSL, Deputy DSL, all staff</li> <li>• Access to National College online training for individuals and whole staff</li> <li>• Screen shots provided by parents</li> <li>• Child losing weight eg Diabetes</li> <li>• Attention needing</li> <li>• Comments by children</li> <li>• HT and Reception teacher greet every child each morning- available for parent conversations</li> </ul>	<ul style="list-style-type: none"> <li>• Strong culture of Safeguarding</li> <li>• CPOMS</li> <li>• Team Around the School meetings – Early Help</li> <li>• Team Around the Family meetings- Early Help</li> <li>• The Story So Far</li> <li>• Involve school nurse eg Starlight Project</li> <li>• Termly meeting with Link Governor</li> <li>• Securly Monitoring and Filtering</li> <li>• Monitor attendance and punctuality</li> <li>• Secure site</li> <li>• EAware online safety scheme R-Y6</li> <li>• HeartSmart conversations</li> <li>• Assemblies</li> <li>• Anti Bullying Week activities</li> <li>• PSHE and SRE Curriculum</li> <li>• Standardised Referral Forms</li> <li>• Individual pupil files per family with timelines</li> <li>• Code of Conduct for all staff</li> <li>• Whistle Blowing Policy</li> <li>• Question on PDR record</li> <li>• Annual Self Declaration for all staff</li> <li>• Safer Recruitment procedures followed including SCR</li> <li>• Risk Assessments</li> <li>• Crossing The Line Project</li> <li>• Transition to High School sessions</li> <li>• Documentation file in staffroom</li> <li>• First Aiders trained and photos displayed</li> <li>• Diversity Day</li> </ul>	<ul style="list-style-type: none"> <li>• HT open door policy for children</li> <li>• Available for parents on phone or meeting</li> <li>• Refer to support agencies eg Nurse, Attendance Team, KOOOTH</li> <li>• Childline posters displayed</li> <li>• Support parents- Actions in TAF meeting</li> <li>• Liaise with High school/Preschool</li> <li>• Provide a venue for meetings eg with Social Worker</li> <li>• Complete CAF/CASS booklet</li> <li>• Crucial Crew for Class 4</li> <li>• Improved attendance and punctuality – praise</li> <li>• Reassurance to parents resulting in increased self esteem</li> <li>• Showing genuine interest</li> <li>• Rewards for completing homework</li> <li>• Being available and asking 'How are you?'</li> <li>• Puberty afternoon with nurse</li> <li>• Bikability</li> <li>• Road Safety Class 2 and Class 4</li> <li>• Advise on routines and consistency</li> <li>• Cross family no longer require TAF meetings</li> <li>• Empowering parents</li> </ul>